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Programma svolto

Anno scolastico	2023/24
Classe	4C AFM
Materia	Lingua e cultura straniera Inglese
Docente	Simonetta Pelagalli
Risorse	C. Medaglia - M. Seiffarth, <i>Twenty-Thirty. English for Responsible Business</i> , Rizzoli Education, Milano, 2021. Materiali integrativi in forma cartacea e/o pdf ove indicato. (<i>extra materials; worksheet</i>)
Note	Per le abilità e competenze, si fa riferimento al PTOF d'Istituto.

Modules

Module 1	My language biography
Time	September
Contents Skills	Worksheet: 'My language biography'. (<i>extra material</i>) Video listening: 'Harvard, how many languages do you speak?' by The New Travel. Link: https://www.youtube.com/watch?v=QAXtxNydhg4 How many languages do you speak? Can you say some expression in [<i>language</i>], so we can hear the language? Is there a word or expression that cannot be translated? What is the hardest language to learn? How do you practise languages? If you could learn one more, what would it be? In which language do you think? Grammar Use or omission of the article 'the'. Online grammar exercises: Test-english.com https://test-english.com/grammar-points/a1/a-an-the-no-article/3/

	<p>https://www.englishgrammar.org/articles-exercise-23/ Perfect-english-grammar.com https://www.perfect-english-grammar.com/bed-home-work-town-exercise-1.html Making and answering questions.</p>
Expected learning outcome - Assessment	<p>Speaking and Writing. Making and answering questions about languages, spoken, learnt, preferred.</p>
Module 2	Graphs and Charts
Time	October
Contents	<p>Listening/ Reading: 'Visual communication. Graphs, tables and charts. Types of graphs' pp. 16-17.</p>
Skills	<p>'Reading graphs and charts', p. 22. Vocabulary: Revision of numbers and percentages.</p> <p>Listening: Short dialogues mentioning numbers, dates, graphs and charts, p. 265.</p> <p>Video listening: 'How to Learn English: Describing Charts and Graphs' by ESLgold.com Link: https://www.youtube.com/watch?v=fWMHapxDmMg</p> <p>Speaking and Writing Describing trends in a graph: 'The World Cup 2011-2022' (Statista.com) 'U.S. Home Price Growth over 50 years' (Visualcapitalist.com).</p>
Expected learning outcome - Assessment	<p>Speaking and Writing Presentation of the trend/trends in a given graph.</p>
Module 3	Business news
Time	November
Contents	<p>'Business News' by the British Council. Link: https://learnenglish.britishcouncil.org/skills/listening/b2-listening/business-news</p>
Skills	<p>'Fake News: Fact and Fiction' by BBC Learning English. Link: https://www.bbc.co.uk/learningenglish/spanish/course/fakenews/unit-1/session-1 Speaking: Have you ever had any experience with fake things?</p> <p>'Commerce and trade' p. 30. Exercises p. 43.</p>

	<p>‘Free and regulated markets’ p. 31. ‘Key terms of international trade’ and ‘World Trade Organization’ p. 32.</p> <p>Reading: ‘WTO. History of the multilateral trading system’. Link: https://www.wto.org/english/thewto_e/history_e/history_e.htm</p> <p>Listening: ‘Trade matters to me’ by World Trade Organization Link: https://www.youtube.com/watch?v=Crby5WYko0g ‘Let’s Talk Tariffs’ Link: https://www.youtube.com/watch?v=HF7wbKXCyxM</p> <p>Listening: ‘King Charles speech at the Opening of Parliament of 7th Nov’ by BBC News Link: https://www.youtube.com/watch?v=zurEDTHjShY</p>
Expected learning outcome - Assessment	<p>Reading / Listening Understand the main ideas of a piece of business news, article or report.</p>
Module 4	Business structures
Time	December / January
Contents Skills	<p>Essential vocabulary Sole trader (<i>ditta individuale</i>), partnership (<i>società di persone</i>), limited companies (<i>società di capitali</i>), private limited companies (LTDs), public limited companies (PLCs), cooperative, charity. Franchise. Unlimited or limited liability. Legal entity. set up a business, run a company etc. ‘The private sector’ pp. 47-50. ‘Franchising’ p. 52. Exercises pp. 60-61, 66, 68. Video listening: ‘What is a co-op?’ by Co-operatives UK. Link: www.youtube.com/watch?v=PIbW8b5ssKs Video listening: ‘How does the stock market work? - Oliver Elfenbaum’ by TED-Ed (Youtube.com).</p> <p>Grammar revision Video listening: ‘Da principiante ad intermedio in 10 minuti! (Fare frasi nel futuro, passato, condizionale, +altro)’ by Bringlese. Link: https://www.youtube.com/watch?v=PgBTZCXOUM0 (verb tenses)</p> <p>Christmas movie: ‘Grinch’ (Netflix.com)</p>

Expected learning outcome - Assessment	Main features of the different business structures; the different levels of liability. Understanding an article describing the development of a company. Reading comprehension 'Co-Pilot Wind Project: affordable green energy for everyone' in Co-operatives UK. Link: https://www.uk.coop/case-studies/co-pilot-wind-project-affordable-green-energy-everyone
Module 5	Job and Careers (Part 1)
Time	February / March
Links	<i>Educazione Civica</i> (Social Studies)
Contents Skills	<p>Vocabulary Word families apply, applicant, application, apply for sth. employ / hire, employment, unemployment, employer, employee, employed, unemployed advertise, advertisement/ advert (BrEn) / ad (informal), advertising, advertising campaign, advertising agent</p> <p>Speaking: Have you ever had a full-time or part-time job? What do you think are the best and worst jobs in the world? What is your dream job? Would you like to work in this sector? (Business and Administration, Accounting)</p> <p>Video Listening 'The best job in the world' by British Council, Learn English Teens. Link: https://learnenglishteens.britishcouncil.org/skills/listening/b2-listening/best-job-world</p> <p>'Recruiting people' p. 208. Reading: 'The importance of work motivation. Maslow's pyramid of human needs' p. 209. What motivates people in a job? 'Maslow's Hierarchy of Needs' (worksheet).</p> <p>Video listening: 'How to Find Your Passion and Make it Your Job' by Emma Rosen, TEDx Talks, Youtube.com. Link: https://www.youtube.com/watch?v=8Swu8iiuFx4</p> <p>Reading: 'Understanding job advertisements' pp. 210-211. 'Your online persona' p. 215. 'Hard skills and soft skills' p. 217 'Hard Skills vs. Soft Skills: What's the Difference?', link: https://www.indeed.com/career-advice/resumes-cover-letters/hard-skills-vs-soft-skills 'A cover letter' ex. 3 and 4 p. 219. 'Employment contracts' p. 221. 'The CV', p. 212-213, 215, 226.</p>

	<p>Europass CV template; CV checklist (extra material). Writing: Gathering information for your CV. Create your Europass CV in English. Link: https://europass.europa.eu/en/create-europass-cv</p>
Expected learning outcome - Assessment	<p>Writing one's Europass CV in English. Getting acquainted with the online platform by the EU.</p>
Module 6	Jobs and Careers (Part 2)
Time	March / April
Contents Skills	<p>Vocabulary 'Facing a job interview' p. 223. Listening: 'An online interview' p. 224. Speaking: 'A job interview based on an advertisement' p. 225. Pair work: • What school do you attend? / What school do you go to? / What about your education? • What about your work experience / Do you have any work experience? • Why do you want this job? • What languages do you speak? • Do you have any questions? (Prepare one or two questions about the job)</p> <p>Video listening: '15 short answers to common interview questions! (How to prepare for a job interview!)' by CareerVidz. Link: https://www.youtube.com/watch?v=XGrzcqUaKxY Video listening: '38 Smart Questions to Ask in a Job Interview: The Harvard Business Review Guide' (second part). Link: https://www.youtube.com/watch?v=jzqOLOorgOs</p> <p>Reading/ Writing Task: 'Exploring a job' on the website 'National Career Service UK'. Link: https://nationalcareers.service.gov.uk/</p>
Expected learning outcome - Assessment	<p>Speaking / Interaction Making questions and giving answers in a simple job interview.</p>
Module 7	Sum-up
Time	May
Contents Skills	<p>Revision of vocabulary, grammar and topics. Writing an email, pp. 244-245. Remedial work (<i>recuperi</i>).</p>

	School-work experience Questions and answers
Expected learning outcome - Assessment	Skills test
Some suggestions for the summer	Two short stories in 'Story Zone' by the British Council. 'The green wars' (text and exercises) Link: https://learnenglish.britishcouncil.org/general-english/story-zone/b2-c1-stories/green-wars-b2/c1 'The devil's in the details' (text and exercises) Link: https://learnenglish.britishcouncil.org/general-english/story-zone/b2-c1-stories/devils-details-b2/c1

Class activities also linked to English

22nd November	Career guidance activity. Visit to Elettra-Sincrotrone, Area Science Park, Basovizza, Trieste.
13th December	Career guidance activity. Visit to 'Salone delle Professioni e delle Competenze 2023' organized by Friuli Venezia Giulia Region at Trieste Convention Center, Trieste.
December and May	Activities during the student exchange with Ortisei, Val Gardena, Bolzano, Italy (a few students involved).
19th February	Viewing of the movie 'Io Capitano' (Me Captain) by Matteo Garrone, 2023.
February to April	Career guidance meetings and activities organized by the Chamber of Commerce and Friuli Venezia Giulia Region.
8th to 24th April	Visiting student from Fachoberschule in Bayreuth, Germany.
10th April	Presentation of <i>Istituto Tecnico Superiore Accademia Nautica dell'Adriatico</i> (Higher Technical Institute Nautical Academy of the Adriatic), Trieste.
19th April	Conference on the institutions and functions of the European Union held by Dr. O. Calamita.
30th April	Career guidance activity at I.T.S. Academy for New Life Technologies Alessandro Volta, in Basovizza, Trieste.
9th May	Skills Test (<i>Prova multidisciplinare delle competenze</i>)
27th May-7th June	Students carry out the work experience within the school curriculum. (<i>progetto PCTO</i>)

Trieste, 10/05/2024

Docente di Inglese

Studenti
